ADMISSIONS UPDATES

2016

ANDREW ARIDA & CARLA HODAL
ADMISSIONS 2016 BY THE NUMBERS

ANDREW ARIDA
2016 new direct-entry students by location of secondary school

**Vancouver**
- BC12 Lower Mainland: 44%
- BC12 Other: 8%
- Canada: 14%
- World: 17%
- US: 7%
- Unknown: 0%
- China: 9%

**Okanagan**
- BC12 Lower Mainland: 18%
- BC12 Other: 10%
- Canada: 25%
- World: 11%
- US: 3%
- China: 6%
- BC12 Okanagan: 27%
secondary school applicants to Vancouver by 1st choice of program

Data as of Sept 28, 2016

REFU - Minima (incl ENGL)
REFU - Competitive
Incomplete
Admit (second/alt)
Admit
secondary school applicants to Okanagan by 1st choice of program

Data as of Sept 28, 2016
BC SECONDARY STUDENTS ADMITTED AND REFUSED TO 1ST CHOICE UBC VANCOUVER VIA HOLISTIC ADMISSION, 2016

Admission Avg (%)
BC SECONDARY STUDENTS ADMITTED AND REFUSED TO 1ST CHOICE UBC VANCOUVER ARTS VIA HOLISTIC ADMISSION, 2016

Admission Avg (%)
BC SECONDARY STUDENTS ADMITTED AND REFUSED TO 1ST CHOICE UBC VANCOUVER ENGINEERING VIA HOLISTIC ADMISSION, 2016

Admission Avg (%)
BC SECONDARY STUDENTS ADMITTED AND REFUSED TO 1ST CHOICE UBC OKANAGAN VIA HOLISTIC ADMISSION, 2016

Admission Avg (%)
BC ADMISSIONS 2017

2017 UBC Online Application:
• December 1\textsuperscript{st} MES deadline, First Round Offer of Admission.
• January 15 deadline
• Personal Profile Questions (5-7)
• Sauder School of Business video requirement
• BCOM- Combined Major in Business and Computer Science

2017 UBC Decisions:
• All Decisions (Yes/No/Wait) to BC students by April 15, 2017
• First round offers of admission by end of January 2017
FIRST ROUND OFFER OF ADMISSION

When will first round offers of admission go out?
• 2017 summer and winter sessions.
• Limited number of spaces

What must students do to be considered for first round offers of admission?
• Apply by December 1, 2016
• Submit completed final grades in academic profile section of their online application
• Have very competitive grades
• Meet all the course requirements in Grade 11 and Grade 12
FIRST ROUND OFFERS OF ADMISSION- Timeline

- **December 1, 2016**: Students must apply to UBC.
- **End of January 2017**: Students will start to receive their offer letters and admission packages.
- **March 2017**: Students with early offer of admission do not have to self report.
- **May 2017**: UBC will verify grades when the Ministry of Education provides them to UBC.
- **July 2017**: UBC will verify all final grades.
FIRST ROUND OFFERS OF ADMISSION
BASC example

Grade 11 Requirements
- English 11
- Language 11
- Mathematics 11 or One of the following: Pre-calculus 11 or Foundations of Mathematics 12
- Social Studies course
- Chemistry and Physics 11

Grade 12 Requirements
- English 12 or English 12 First Peoples
- Chemistry 12
- Pre-calculus 12
- Physics 12

Course | Grade
--- | ---
BIOL 11 | 96
CHEM 11 | 94
ENG 11 | 92
PHYS 11 | 98
PREC 11 | 97
PUNJ 11 | 91
SSHS 11 | 96

Grades submitted upon application by December 1

- Student meets all of the grade 11 requirements and all of the grade 12 requirements via the equivalent grade 11 courses.
- Student Personal Profile is scored.
FIRST ROUND OFFERS OF ADMISSION
Student is admitted!

• No self-reporting
• Admission is conditional; must maintain academic standing
• Verification of grades in May
  – Grades reported at the point of application are reviewed for accuracy
    • If grades are not accurate: file is investigated, offer may be withdrawn.
    ✓ If grades are accurate: students moves on to next level of review

  – Grades for English discrepancy rule and course specific minima are reviewed
    • If we notice English discrepancy rule has been violated or course specific minima is not met we will email the student a reminder.
FIRST ROUND OFFERS OF ADMISSION
JULY

Grade 11 Requirements
• English 11
• Language 11
• Mathematics 11 or One of the following: Pre-calculus 11 or Foundations of Mathematics 12
• Social Studies course
• Chemistry and Physics 12

Grade 12 Requirements
• English 12 or English 12 First Peoples
• Chemistry 12
• Pre-calculus 12
• Physics 12

✓ If student has maintained their academic standing offer is finalized.

Courses

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<tr>
<th>Courses</th>
<th>Grades</th>
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<tr>
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<tr>
<td>SSHS 11</td>
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FIRST ROUND OFFERS OF ADMISSION
BA example

Grade 11 Requirements
• English 11
• Language 11
• Mathematics 11 or one of the following: Pre-calculus 11 or Foundations of Mathematics 12
• An approved Science 11 course
• Social Studies course

Grade 12 Requirements
• English 12 or English 12 First Peoples
• Three other approved Grade 12 courses

Course | Grade
--- | ---
ENG 11 | 86
PREC 11 | 78
SPAN 11 | 97
SSHS 11 | 87
PHYS 11 | 81

Grades submitted upon application by December 1

✓ Student meets all of the grade 11 requirements and all of the grade 12 requirements via the equivalent grade 11 courses.
✓ Student Personal Profile is scored.
If student has maintained their academic standing offer is finalized.

### Grade 12 Requirements
- English 12 or English 12 First Peoples
- Three other approved Grade 12 courses

### Grade 11 Requirements
- English 11
- Language 11
- Mathematics 11 or one of the following: Pre-calculus 11 or Foundations of Mathematics 12
- An approved Science 11 course
- Social Studies course

### Arts (BA) Requirements

### Courses and Grades

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<td>SSHS 11</td>
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</table>
ADMISSION REQUIREMENTS

CARLA HODAL & ANDREW ARIDA
MINIMUM CRITERIA FOR CONSIDERATION

• High school graduation (June 30)
• Gr. 11 and 12 program requirements
• English Language Admission Standard
• Min. 70% / 67% UBC admission average (Vancouver / Okanagan)
• English 11/12 final of 70% (Vancouver only)
BC ADMISSIONS 2016
CRITERIA FOR COMPETITIVE ASSESSMENT

Secondary School Grades:

- Competitive average on combination of Gr. 11s and 12s
- Competitive grade on faculty-specific courses (ex. Engl12 for Arts-V, Engl12 and PreCal12 for Scie-V)

Supplemental information as required (auditions, portfolios):

- Media Studies-V, Music-V, Dental Hygiene-V, B+MM-V, Fine Arts-O
- Deadlines for supplemental information vary
BC ADMISSIONS 2016
CRITERIA FOR COMPETITIVE ASSESSMENT

Personal Profile

• Responses to 5-7 questions on the online application
• Video interview question for UBCV Sauder BCom
•Submitted by Dec. 1 for MES and Centennial scholarship consideration or Jan. 15 application deadline
SAUDER BCOM INTERVIEWING

How can student’s best prepare for the video interview?

• Expect open-ended questions about their own opinions and experiences
• Treat this like a real interview – think about past challenges, achievements, strengths, and beliefs
• Provide clear, insightful, and complete responses
• Prepared to use the technology
PERSONAL PROFILE: WHAT IS UBC LOOKING FOR?

How can student’s best prepare for the personal profile?

- Access the online application and review each of the questions.
- Brainstorm ideas before filling out the answers.
- What have they learned from their experiences and accomplishments?
- What do they wish to continue learning at UBC?
- Be specific, provide examples and details!
- "Be true to who you are..."
PERSONAL PROFILE: WHAT IS UBC LOOKING FOR?

What qualities/characteristics do you think we’re looking for in a successful UBC student?
PERSONAL PROFILE: WHAT IS UBC LOOKING FOR?

Be it inside or outside of the classroom, what have you done to challenge yourself intellectually? Describe an issue, topic or area of study that you have investigated or pursued.

I take Computer Science at my school and it is the class that I focus most of my time on because it is what I'm most interested in. In class we have learned coding in the languages Python and Java, but outside of the classroom I have taught myself the basics (and a little more) of C# and Lua. I make sure that I make time for myself to explore and learn all I can about computer science so that I can do my best in that field, and though school does take a lot of time, I hope to expand my knowledge even farther.
Over the course of multiple summers, I participated in Tundra Science and Culture Camp, a ten-day on-the-land experience for Northwest Territories high school students based at a northern scientific research field station. This allowed me simultaneously to be educated and to discover a starkly different natural environment. Each year, although I was much younger than was the norm when I began attending the camp, I was able to be exposed to and uncover new revelations and to challenge myself by taking my education into my own hands in an unconventional intellectual setting. I was responsible for my own learning and for monitoring my own progress and success. With a wide variety of courses that spanned the ecological sciences and included some traditional culture from the area, and which incorporated active participation in addition to theory-based lessons, each student also pursued their own research project. I always focused on biology research projects: studying ground squirrel behavior, aquatic invertebrates’ reactions to environmental stimuli, and movement patterns of small and large animals. Self-teaching and doing fieldwork along with scientific investigation and analysis gave me a taste of post-secondary education and forced me to test myself on both my intellectual and self-motivational skills.
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PERSONAL PROFILE: WHAT IS UBC LOOKING FOR?

Explain how you responded to a problem and/or an unfamiliar situation. What did you do, what was the outcome, and what did you learn from the experience?

I have taken Drama every year of my highschool career. I've performed in front of my classmates and my teachers, but until this year I had never performed in front of the entire school. The senior drama class puts on an annual show called 'The _______ Show' where we write, edit and perform Christmas themed comedy sketches in front of the school. It gave me a new appreciation for actors and what they do, as I can assure you that I was sweating bullets and convincing myself that I had forgotten all of my lines seconds before I stepped onto that stage. I managed to pull it off though, and I'm really happy that I didn't back out of doing it and that it turned out as well as it did. I think knowing that I can perform in front of a huge audience like that gives me the confidence that I will need to succeed this year, and all my coming school years academically.
At the top of an unforgiving mountain, blasted by freezing rain and gale-force winds, I was faced with a formidable dilemma. My Outdoor Leadership class had been hiking for two days in pursuit of a single-minded goal: reaching the summit of Panorama Ridge in Garibaldi Provincial Park. Unfortunately, the weather appeared to have other, more perilous plans for our time. As key player in determining the day's outcome, I was faced with a difficult choice in even more difficult surroundings: I could attempt to convince the group to continue forwards despite worsening conditions, or we could collectively forgo the hike to the top and prioritize safety. The latter was the obvious choice, and despite the disappointment the group had that we did not achieve our objective, it was also the right decision. As the tempest steadily raged and intensified, we waited it out under a hastily assembled tarp shelter. This experience was a pivotal point in my development as a leader – I learned that even though plans may be formulated and goals firmly established, it is even more important to think on your feet and be adaptable under demanding circumstances.
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PERSONAL PROFILE: WHAT IS UBC LOOKING FOR?
DEPTH & BREADTH OF COURSEWORK

Taking additional courses beyond the minimum can make a student more competitive, particularly if they are just below the cut offs.

- Number of additional courses taken at a high academic level.
- Variety of courses taken.
ADMISSIONS TIMELINES 2017

CARLA HODAL
Online application includes:
- Personal Profiles
- Sauder Video Interview
- Supplemental deadlines vary by program

Self-reporting (late Feb – Early April)
Semester: Deadline mid-March (TBD)
- Final grades from 11/12
- Courses in progress (w/o grades) Sem2
Linear (& hybrid): T2 report card ASAP
- Report final grades from Gr 11
- Interim grades for Gr 12 (report card)

Verification:
Check self-reported against official May Ministry data.

Add’l offers to students on waitlist (incl Sem 2 grades)

Accept Deadline: June 1 (May 1 for BCOM)

Official grade data:
Ministry datafile comes to UBC; used to verify offers of admission

Personal Profile Reference Checks
WHAT IS SELF REPORTING?

- High school applicants enter their grades electronically
- Tool is accessed via UBC Student Service Centre (SSC)
- End of February to beginning of April
- Mandatory to Self Report
STEPS FOR SELF REPORTING

1. Submit Post-Secondary Institution (PSI) choices form
2. Gather required documents
3. Log in to the UBC Student Service Centre
4. Upload Min. of Ed PDF/Report Card scan or photo
5. Enter grades
6. Check application status
TIPS FOR SELF REPORTING

• Students must have PEN number to complete self reporting
• Students must enter all courses and indicate “course type” and “grade type”.
• Course type:
  • Distributed Learning
  • High school
  • Challenge exam result
• Grade type:
  • Interim
  • Final
• If student indicates DL as the course type, the system generates a follow up question so that they can indicate where they are taking the course.
BC CURRICULUM CHANGES

• Faculty consultation
• Potential approval from Senate Academic Committee required
• Updates to requirements
ADMISSIONS RESOURCES

How UBC Makes Admissions Decisions (web page)
you.ubc.ca/admissions/how-to-apply/admissions-decisions/

BC Admissions Requirements (web pages V/O)
you.ubc.ca/admissions/canadian-highschools/bc-yukon/

Grades required for Admissions Consideration (web pages V/O)
you.ubc.ca/admissions/canadian-highschools/required-grades/

Personal Profile Video
you.ubc.ca/applying-ubc/how-to-apply/personal-profile/

Personal Profile Reflection Questions
you.ubc.ca/admissions/how-to-apply/personal-profile/
THANK YOU FOR ATTENDING!